

Teaching WALKTHRU: Five Steps to Instructional Coaching

Book Review by Joe Morrin



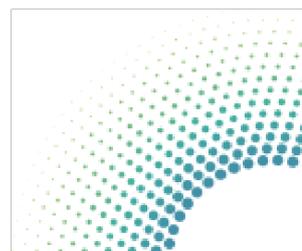
This book provides 50 essential teaching techniques, each with five clear and concise illustrations and explanations, thanks to Oliver Caviglioli. It is a brilliant resource filled with key teaching methods, valuable to any classroom practitioner irrespective of phase.

Teaching WalkThrus is structured into three parts: ‘Why’, ‘What’ and ‘How’. Reading the ‘why’ section first is essential as it provides an overview of the underlying rationale and evidence base which forms the basis for the book. This section draws upon evidence and the works of Barak Rosenshine, Dan Willingham, Shimamura’s MARGE Model, Dylan Wiliam and Ron Berger.

The ‘what’ part of Teaching WalkThrus is divided into six sections, each containing a “core selection of ideas to provide good coverage of common issues and practices” that emerge with teachers and school leaders. Each idea, or WalkThru, is on two pages and contains a short overview paragraph accompanied by five concisely illustrated steps. These focus on:

- Behaviour and Relationships
- Explaining and Modelling
- Practice and Retrieval
- Curriculum Planning
- Questioning and Feedback
- Mode B Teaching

The ‘how’ part of the book invaluable. It covers strategic methods to “engineer professional learning processes” to act as a tool for teacher development. . The first WalkThru of this section explains the ADAPT approach (Attempt, Develop, Adapt, Practise, Test), Sherrington and Caviglioli’s recommend the method for implementing WalkThrus. Additional sections include, observations, running CPD cycles, instructional coaching, unseen observations and finally, solving the learning problems.



This is an easy-to-use, must-have book for all types of practitioner and has been used to support the Core Coaching Team and well as faculty CPD. Get it on your Christmas wishlist.

