

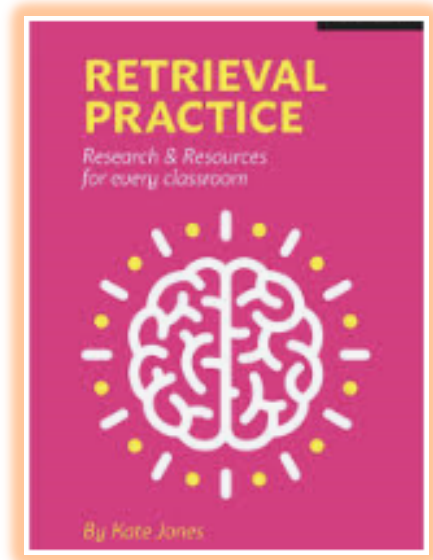
Retrieval Practice by Kate Jones

Book Review by Sarah Turner

During my time off, I have been reading! This book in particular:

We have been hearing about retrieval practice from Natalie and Joe. It is one of Rosenshine's principles that we have been asked to consider using to guide our teaching practice.

'Retrieval practice refers to the act of recalling learned information (with little or no support) and every time that information is retrieved, or an answer is generated, it changes the original memory to make it stronger'



There is evidence to show that retrieval practice aids recall as it moves information from the short-term memory to the long term. This ultimately benefits our students as they become more confident in their learning and understanding of concepts.

In the staff resources folder, I've attached a PowerPoint with a few examples of activities that can be used in retrieval practice. You will have already seen challenge grids and the cops and robber's activity. You will have seen a few of the others too, but hopefully there are a couple of new activities that you won't have seen. In this book, it mentioned that students soon get bored of the same activity, hence why there are a few different ones.

Most of the activities are self-explanatory. The impact of the retrieval practice is maximised if there is no, or very little, support. The activities are low-stakes for students. Students cannot fail and can will be able to access the activities at different levels.